



e-স্কুল

www.tritiyoparishar.com

Offering

Artificial Intelligence as learning ASSISTANT

For Registration :



tritiyoparishar@gmail.com

INTERNSHIP
PROGRAMME

20
26

+ 91 9674033267

OBJECTIVE

The impact of Artificial Intelligence (AI) on virtually every sphere of human activity has become an undeniable and transformative reality. In this evolving landscape, individuals are increasingly empowered to design and pursue personalized learning trajectories by effectively leveraging AI-driven tools.

This internship is designed to equip participants with the methodological and analytical skills required to approach AI as a sophisticated learning assistant. It aims to cultivate advanced self-directed learning competencies by training participants to identify optimized learning pathways, curate structured and contextually relevant learning modules, and engage critically with knowledge systems through AI-supported frameworks.

Furthermore, the program emphasizes the development of robust self-assessment practices. Participants will learn to employ AI-generated evaluation tools and data-driven analytics to monitor, interpret, and refine their learning progress with precision and accountability. Through this integrated approach, the internship seeks to foster intellectual autonomy, adaptability, and a disciplined engagement with emerging technological paradigms.

Internship Mentors

Dr. Partha Pratim Roy

Dr. Abhijit Kar Gupta

MODULE

1. What is AI (The science behind the technology)
2. What is education (The concept of curriculum, pedagogy, assessment, equity, etc.)
3. Using AI for concept mapping and learning path design for self learning (pedagogy)
 - A. How to generate Concept map using AI
 - B. How to design Learning path using AI(Subject wise assignments on generation of concept maps, and learning paths)
4. Using AI for learning content (curriculum)
 - A. How to generate micro level content according to concept map and learning path(Assignments on micro level content generation)
5. Using AI for learning activities (pedagogy)
 - A. How to validate generated content using AI
 - B. How to detect fake news, fake content, hallucinations
 - C. How to design activities for self practice (questionnaire for survey, summarizing documents, data analysis, hands on experiments, etc.)(Assignments on designing all types of such activities)
6. Using AI for writing, drawing
 - A. Writing articles using AI on topics learned
 - B. Drawing diagrams/generating images on a topic using AI(Projects/assignments on writing, drawing, image making)
7. Using AI for self assessment
 - A. Generation of subject wise questions for assessment using Bloom's taxonomy
 - B. Analysis of the results for self assessment(Assignment on assessment tool generation for peers)
8. Ethical issues of using AI for education
9. Projects on AI in Education

STRUCTURE

Total Course Duration: 60 Hrs.

Online Class: 16 Hrs. (02 Hrs. each).

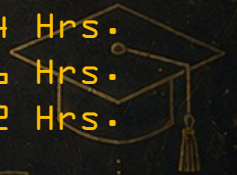
Weekly Assignment: 16 Hrs. (04 Hrs./week)

Hands-on training: 16 Hrs.

Doubt Clearing Session: 04 Hrs.

Final Assignment: 06 Hrs.

Practical and Viva: 02 Hrs.



ASSESSMENT

Final gradation will be calculated as per the following system:

- 25% of Weekly Assignment
- 25% of Final Assignment
- 50% of Practical and Viva



ELIGIBILITY

It is a foundational course, therefore all undergraduate or postgraduate students from all disciplinary backgrounds are eligible to participate.

